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WHAT ENABLES A MACHINE TO UNDERSTAND?

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Abstract

'Strong AI' claim that suitably programmed computers can manipulate symbols that THEY understand defended, and conditions for understanding discussed. Even computers without AI programs exhibit significant subset of characteristics of human understanding. To argue about whether machines can REALLY understand is to argue about mere definitional matters. But there is a residual ethical question.

Topic area and keywords

Philosophical foundations, machines, language, meaning, understanding, reference, Strong AI.

Introduction

Computing cabinets contain information but do not understand. Computers are more active than cabinets, so are copiers and card-sorters, which understand nothing. Is there a real distinction between understanding and mere manipulation? Unlike cabinets and copiers, suitably programmed computers appear to understand. They respond to commands by performing tasks; they print out answers to questions; they paraphrase stories or answer questions put to them. Does this show they attach meanings to words? Or are the meanings 'derivative' on OUR understanding of them, as claimed by Searle ([10])? Is our understanding missing from simulated understanding just as real wetness is missing from a simulated tornado? Or is a mental process like calculation: if simulated in detail, it is replicated?

Argue that there is no clear boundary between things that do and things that do not understand words. Our ordinary concept of 'understanding' notes a complex cluster of capabilities, and different subsets of these may be exhibited in different people, animals or machines. To ask 'which is necessary for REAL understanding?' is to attribute spurious precision to a concept of ordinary language.

Instead of answering either 'YES' or 'NO' to the question whether suitably programmed computers can understand, we note that within the space of possible 'behaving systems' (including animals) there are infinitely many cases, some sharing more features with human minds, some fewer. The important task is to analyse the nature and the implications of these similarities and differences, without

assuming existing English words can label the concepts adequately.

Dennett [2] thinks we can justifiably take an 'intentional' stance towards any machine or organism whose behaviour thereby becomes easier to predict or explain. Searle [10], [11] retorts that this behaviour is not enough, alleging that a suitably programmed system could make a system appear to understand Chinese when it doesn't really, e.g. if Searle is inside executing the programs. In [18] I show how he actually attacks an extreme and implausible thesis, namely that ANY 'instantiation' of a suitable program would understand. But he is right in suggesting that actual behaviour is not what mental concepts refer to. How the behaviour is produced is irrelevant. There are significantly different ways in which the same behaviour might be generated. For instance a huge lookup table, prepared by an extraordinarily foresightful programmer who anticipated all our questions, could pass a collection of behavioural tests. But it might produce real surprises later, because no finite set of past tests can establish the powers required for passing a wider range of possible tests. Since there are indefinitely many counterfactual conditional statements that are true of us, but which would not be true of such a machine, we would be unwise to rely on it in future simply because it has worked so far, without knowing the basis for success.

Attributions of mentality imply coherent behaviour and reliability, as friends, enemies, colleagues or goal achievers. There are different kinds of unreliability. One kind would exist in a machine whose computations depended on co-operation of a (speeded up) human interpreter performing millions of steps, as in Searle's experiment. Tiredness, boredom, cussedness, and mere slips could easily interfere. This supports Searle's claim that mentality presupposes machinery with the right computational powers (though not his other conclusions).

The lookup table is unreliable in a deeper way: it cannot rely on it to deal with the unanticipated. The same applies, to a lesser degree, to less sophisticated programs: human-like performance in any finite set of tests does not justify the assumption that this behaviour would be convincing in other possible situations. This is painfully evident in AI programs to date.

So, taking the intentional stance on possible behavioural grounds (Turing's test), is potentially risky. We must adopt what Dennett calls the 'de-

stance' for a better justification of our ascriptions of intentionality, understanding, etc. A machine must not merely produce appropriate behaviour, but must satisfy the design requirements for understanding. Could a machine do this?

The main features of human understanding are sketched below. We'll find important aspects of our ordinary concept of 'understanding' in simple computers, even without AI programs. Requirements for richer human-like capacities are also described. There are no reasons for doubting that machines can satisfy them.

The Semantic Linkage Problem

A central issue is the 'semantic linkage problem': how can a person, or machine, take one thing as referring to or describing another? AI work on language and image understanding often relies on translation into some internal representation. But if the machine itself does not understand the internal representation, we have not progressed much beyond filing cabinets. If all understanding requires translation we risk an infinite regress. Ultimately something must be interpreted as meaningful in its own right. How? It is implausible that existing AI story 'understanders' really can think about parties, political events, or passionate murders, despite printing out sentences about them after reading stories. If a symbol-user U uses a symbol S to refer to some object O, then it seems that U must have some other way of relating to O, attending to O, thinking of O, etc., besides using S. This 'semantic linkage' problem pervades recent analytical philosophy (E.g. See [17], [6], [3]). It is ignored in work on formal semantics, and both linguistics and psychology seem to have little to say about it. It is complicated by the fact that O can be remote from U, or even long dead, or imaginary, which rules out direct causal connections between U, S and O, as necessary. We shall see that when O is part of U (e.g. a location in U's memory, an internal action U can perform, an internal pattern U can test for), the link may be a comparatively simple causal relationship. My conjecture is that more sophisticated types of meaning and reference are possible only on the basis of this 'internal' semantics.

What is understanding a language?

I use the word 'language' loosely as equivalent to 'notation', 'representational scheme', 'symbol system' etc. Very roughly, a language L is a system of symbols used by some agent U in relation to a world W. A full analysis would distinguish different kinds of: (a) symbol media, (b) symbol systems, (c) mechanisms for manipulating symbols, (d) symbol users, (e) worlds, and (f) purposes for which symbols might be used. This paper discusses only a subset of this rich array of possibilities.

Symbols are structures that can be stored, compared with other structures, searched for, etc. They may be physical structures, like the marks on a piece of paper, or virtual symbols, i.e. abstract structures in a virtual machine, like 2-D arrays in a computer (See [15]). They may be internal or

external. They need not be separate objects or events, since a single symbol may 'carry' different signals simultaneously. A network of active nodes may have a superimposed in its current state. Symbols, maps, descriptions, representations including computer programs, and non-linguistic symbols, like parentheses and other syntactic symbols. (In fact, anything at all can be used as a symbol.)

A language L contains symbols which can represent or refer to entities, propositions, events, processes, or actions in the world W. The word 'used' may suggest that symbols are used for certain purposes. However, this is not a restriction, since a plant "uses" water in its life without having any explicit goal, and one can tell that U uses a symbol S to refer to O, by discovering that some significant conditions listed below are satisfied. We shall see that in the more elaborate cases the conditions involved.

The symbols need not be used for external purposes. Meaning and understanding are internal (e.g. [7]) to be essentially concerned with the relation between language users. As this is a mistake, since understanding is a relation between language users and the world, the use of symbols for internal purposes is not a restriction. In symbols, the use of symbols for internal purposes is not a restriction. In symbols, the use of symbols for internal purposes is not a restriction.

Objects in the world can be represented by symbols. Like symbols, symbols are used for internal purposes. Many programs are embedded in symbols.

The symbols

Instead of defining symbols, we define symbols in terms of symbols. We define symbols in terms of symbols.

For each symbol, there is a definition. The definition is a symbol. The definition is a symbol.

stitute a model for a significant subset of the
oms' implicitly defining mentalistic concepts.
ke simulations of (e.g.) tornadoes, people out-
the model can relate to the model as to the
thing (though some may find this distasteful).
bot may obey commands, answer questions, teach
things. But a simulated tornado will not make
wet or cold. Anyone who objects that this is
enough can be challenged to describe precisely
is missing. Appeals to mystery, or to unana-
ble kinds of mental or spiritual stuff are
scussable.

L see that computers can manipulate internal
ictures and use them as symbols associated with
world W consisting of both entities within the
line and more abstract entities like numbers and
ol-patterns. Later, the discussion addresses
erence to an 'external' world.

atypical conditions for U to use L to refer to W

is a set containing simple and complex symbols,
e latter being composed of the former, in a
ncipled fashion, according to syntactic
les.

condition is satisfied by most computer
anguages, though machine codes generally have very
ble syntactic rules and structures. Rules may be
licit in procedures.

associates some symbols of L with objects in W,
nd other symbols with properties, relations, or
ctions in W.

computer can associate 'addresses' with a world W
aining locations in its memory (or in a virtual
ine) and their contents and relationships. The
ols cause processes to be directed to or influ-
ed by specific parts of the system. Some of the
ols specify which processes - i.e. they name
ions.

ious sorts of properties and relations may be
olised in a machine language, e.g. equality of
tent, neighbourhood in the machine, arithmetic
ations, having a bit set, etc. Symbols indicat-
ests that produce a boolean result, name pro-
ties and relationships.

if U is a simple computer, the basic semantic
ation is causal:

S refers to O for U' =
'S makes U's activities relate to or involve
O',

re O may be an object, property, relation or
e of action.

structions have imperative meanings because they
tematically cause actions to occur. Roughly,
S denotes action A to U' = 'S makes U do A'

ending on how rich the language is, S and A may
e independently variable components, e.g.
ect, instrument, manner, location, time, etc.

In computers imperative meaning is basic:
denoting expressions are often instructions to
pute a value. This low level meaning depends
direct causal connections within the machine. L
we discuss non-imperative denotation.

* Some of the objects referred to in world W
abstract, like numbers.

Computers can use certain symbols to denote num
because they are manipulated by arithmetical
cedures and used as loop counters, address in-
ments, array subscripts etc. Thus the machine
count its own operations, or the elements of a
that satisfy some test. The way a machine does
is typically very close to the core of a y
child's understanding of number words - they
just a memorised sequence used in certain cour
activities. So:

'S refers to a number, for U' =
'S belongs to a class of symbols which U m
ulates in a manner characteristic of co
ing, adding, etc.'

* What a complex symbol S expresses for U dep
on its structure, its more primitive compon
and some set of interpretation rules relate
the syntactic rules U uses for L. ([5])

This is true of many computer languages. E.g.
is denoted by a complex arithmetical expres
a complex instruction, depends on what the p
denote, and how they are put together accordi
the syntactic rules of the language.

* U can treat the symbols of L as 'objects',
can examine them, compare them, change
etc., though not necessarily consciously.

This applies to computers. Symbolic patterns
to refer can also be referred to, comp
transformed, copied, etc. E.g. two patterns may
tested for equality, or overlap, or set inclu
An address can be incremented to get the next
tion. It is not clear whether other animals c
need to treat their internal symbols as obj
This may be a pre-requisite for some kind
learning.

* Certain symbols in L express conditionality.

This is the key to much creative thinking or
ning, and to flexibility of action. We can di-
guish (a) 'if' used in conditional imperatives,
'if' used as the standard boolean (tr
functional) operator and (c) 'if' used in co
tional assertions. (c) is not found in the sim
computer languages.

Conditional imperatives are found in machines:
'if' (or some equivalent) when combined with e
able expressions permits or suppresses act
depending on the evaluation.

* By examining W, U can distinguish formulas
that assert something true from those asse
something false.

Computers typically use symbols to denote 't

values' ('true' and 'false' or '1' and '0'). Boolean operations e.g. 'or', 'and', 'not' are also represented, by symbols that trigger actions transforming inputs to outputs consistently with truth-tables. The 'result' is taken as a truth-value partly because of its role in conditional imperatives. The sense in which computers can examine their internal states to assign a truth-value is fairly clear, though how they check arithmetical statements requires deeper analysis.

If U assigns truth-values to symbols in a manner that depends on the state of world W, the symbols can be thought of as representing factual propositions, that so and so is the case in W. More generally,

'For U, S means P is the case' =
'in certain contexts the expression S causes U to do certain things only if P is the case, otherwise not'

We have yet to see how a machine can treat 'true' and 'false' as more than just formal duals.

* U can detect that stored symbols contain errors and take corrective action, e.g. noting that two descriptions are inconsistent and finding out which to reject.

Something like this occurs in programs that attempt to eliminate wrong inferences derived from noisy data, e.g. in vision, and in plan-executors that check whether the assumptions underlying the current plan are still true. Here we find support for a richer conception of a truth-value than just a pair of arbitrarily chosen symbols, if 'true' connotes surviving tests, and 'false' rejection. More on this later.

* A complex symbol S with a boolean value may be used for different purposes by U, for instance: questioning (specifying information to be found by lookup, computation, or external sensing), instructing (specifying actions), asserting (storing information for future use).

We have seen how, in a computer, S can function as a primitive question, in a conditional instruction where action depends on the answer to the question. In low level machine languages there is not usually the possibility of using the same symbol to express the content of an imperative as in "Make S true". I.e. machine codes do not have 'indirect imperatives' with embedded propositions. However, AI planning systems have shown how in principle this can be done, at least in simple cases, assuming the initial availability of direct imperatives.

Apart from a few exceptions like Planner, Conniver and Prolog, most computer languages include requests and instructions, but not assertions: factual statements assimilated to some store of beliefs. However, it is easy to allow programs to record results of computations or externally sensed data, or even results of self-monitoring. Re-computable information may be stored simply for easy access, as people store multiplication tables.

Whether U uses S as a question, an assertion, or an

instruction, will depend on context. The content of an assertion in ('store(S)'), a question in another ('lookup(S)'), and an instruction ('achieve(S)'). I.e. role is determined rather than form or content.

* U can make inferences by deriving n L from old ones, in order to semantic relation (e.g. proofs or refutations demonstrate falsity).

Work in AI has demonstrated mechanisms this, albeit in a restricted and modest fashion so far. Human forms of inference some of the functional architecture of in connection with motives, and also a much wider range of representational so far addressed ([15]).

* L need not be a fixed, static, system be extendable, to cope with expanding demands.

One source of language change in people is interaction with others using different deeper source is situations that people describe.

Many computer languages are extended dialogue systems are beginning to machine may extend its own language need. But deep concept formation is off. It is not clear which animals cannot extend their internal language this, certain other forms of learning are possible. (More on language change below)

* U may use symbols of L to formulate hypotheses, or intentions; or to represent logical possibilities for purposes of prediction.

Simple versions of this sort of thing exist in existing AI planning systems.

Without a functional architecture supporting distinctions between beliefs, desires, preferences, etc., a machine cannot assign the way that we do. Merely storing inferences deriving consequences, or executing actions leaves out a major component of human learning, i.e. that what we understand matters for information to matter to a machine. We have to have its own desires, preferences, dislikes, etc. This presupposes the modules whose function is to create or - motive generators. Full flexible motive-generator generators. Deciding require motive comparators and motive generators. This is a complex story, a little more detail in [14]. When desires, plans, preferences, etc. are derived through experience, perhaps over many years, undermines the claim that a machine only desires of the programmer or machine, unlike existing computers, which use symbols in L for its purposes.

... of behaving systems. Does a machine 'REALLY' understand without all this? Well, it could 'understand' well enough to be an utterly slavish servant. It could not, however, be entrusted with tasks requiring creativity and drive, like managing a large company or a battle force, or minding children.

Language may be used for communication between individuals. This adds new requirements [18]), which are irrelevant to our present concerns.

Recapitulation

the conditions so far listed for U to use a language L in relation to a world W are consistent with U being a computer. Several do not even require AI programs, since modern computers are able to use symbols to refer to a world W containing numbers, locations in memory, the patterns of symbols found in those locations, properties and relations of such patterns, and actions that change W.

Associations between program elements and things in a computer's world define a primitive type of meaning that the computer itself attaches to symbols. Its use of the symbols has features analogous to simpler cases of human understanding, and quite different from those of filing cabinets. So, it does not interpret symbols merely derivatively: the causal relations justify our using simplified intentional descriptions, without anthropomorphism.

Reference to inaccessible objects

We have seen how machines can refer to their own internal states, to numbers, and to symbolic patterns, i.e. what Woods [18] calls a 'completely accessible' world. In order to be useful as robots, friends, they will need to refer to external objects, events, locations, etc. The problem of external semantic linkage is harder to deal with.

Can a system use symbols to describe objects, properties, and relationships in a domain to which it has no direct access, and only incomplete evidence, so that it can never completely verify or falsify its statements about the domain? (Compare philosophers' discussions of unobservables in science, e.g. [8]).

One idea is that implicit, partial, definitions (e.g. in the form of an axiom system) enable new refined concepts to be added to a language. Compare [1] on 'meaning postulates'. Woods' abstract procedures seem to be the same thing.) For instance, a collection of axioms for Euclidean geometry, in the context of a set of inference procedures, can partially and implicitly define concepts like 'line', 'point', 'intersects', etc. The axioms constrain the set of permissible models. Similarly, a congenitally blind person may attach meanings to colour words not too different from those of a sighted person, because much of the meaning resides in rich interconnections with concepts shared by both, such as 'surface', 'edge', 'pattern', 'cover', 'stripe', 'harmonise', etc.

One can generalise this. In A.I. vision programs,

find data-structures and procedures for manipulating them. If the structures are also used to generate actions and predict their consequences, that implicitly gives them semantic content, by constraining the class of possible environments that can coherently close the feedback loops, just as a set of axioms restricts the set of possible models. With axioms, the constraints may not define a unique model.

Causal embedding in an environment

Does external reference require external causal links? One may be able to use sensors detecting light, sound or pressure from external objects, or mechanical devices that act on objects. But direct causal links are often not possible. For instance we may refer to events remote in space and time, and to hypothetical objects in hypothetical situations. So direct causal connections to X are not necessary for reference to X.

Causal links may differ in kind. Consider machines running programs P1 and P2, the first connected to TV cameras and mechanical arms as well as a VDU, and the latter only to a VDU. P1 can pose P2 is able to use its sensory-motor link to refer to the external world, and P2 can refer to all of P1 except portions of the program required for interacting with the cameras and arms. P1 can learn about the world either through its cameras or from another agent through the VDU. P2 has the VDU, but can think about the same world, like a blind and paralysed person who can talk and listen, and like paleontologists talking about pre-historic life. Causal links can be more or less direct, and can convey more or less rich information. Communication via another agent is indirect, and generally provides limited but abstract information, but is still a causal link, like fossil records.

So, using symbols to formulate descriptions of the external world does not require that the world actually be directly sensed and acted on by the specific symbol-user, though the internal symbols and procedures must be rich enough to support the processes. However, some causal link is required. Symbols are to refer to particular physical objects, like the Tower of London, or physical properties found in our world, such as magnetic fields. Without causal connections with the environment, a thinker could only think (existentially quantify) thoughts about an abstract possible world, perhaps a generalisation of our world, but not about the world, or things in it. Causal links, whether sense organs or other agents, can help to pin down reference down to this world. They can reduce the extent of ambiguity of reference, though they do not totally remove it, as shown by old philosophical arguments in support of scepticism (see Strawson).

Extending 'mentalese': concept learning

A language may be extended by the addition of new axioms and procedures, partially and implicitly defining some new primitive symbols, and modifying the meanings of old ones. The history of concepts of science and mathematics shows that not

newly-acquired concepts need be translatable into one's previous symbolism. E.g. 'mass' in Einstein's physics is not definable in Newtonian terms. Physicists use concepts not explicitly definable in terms of tests that may be applied to sensory data. Using theories and inconclusive tests, they infer descriptions including symbols that are only partially defined. An intelligent machine or organism is in the same sort of relation to the world as is a scientific community.

So new symbols may be learnt without being translatable into old ones. After such learning, there is no clear functional distinction between the original concepts and the accreted language: we can memorise facts, formulas and instructions in English, instead of always having to translate into 'mentalese'. Hence, contrary to Fodor, different humans (or machines) may use different 'mentalese' even if they all started off the same.

The essential incompleteness of semantics

Not every descriptive or referential symbol U understands must be one to which U can relate reality directly, using perceptual or other causal links. The symbol-system L may make contact with reality, e.g. through U's sense-organs and actions, only at relatively scattered points, and only in indirect ways (like the connection between reality and our concepts of 'atom', 'the remote future', 'another person's mind', 'Julius Caesar', 'the interior of the sun', and so on). People with different points of contact with reality store much the same general information about large chunks of the world, because their inference procedures permit them to extrapolate beyond what they have already learned, and we very likely have biological constraints built into us that, together with social processes, lead us to similar extrapolations from fragmentary evidence. However, convergence is clearly not guaranteed, and its absence may go undetected for some time [9]. If machines are to communicate successfully with us, the designers will have to understand these constraints and how they work.

If a new symbol is introduced using axioms that partially implicitly define it, then it can only be used with a partial meaning, and sentences containing it will not have determinate truth- and falsity-conditions. Such meanings may be inherently incomplete, if the concepts are indefinitely extendable by adding new theoretical assumptions about the nature of the reality referred to. This incompleteness is evident in theoretical concepts of science, but can also be demonstrated in ordinary concepts. This is an inevitable fact about the semantics of a language used to represent information about external objects, concerning which only partial, inferred, information is available, via sense organs, instruments, hearsay, books, fossil records, etc. In a sufficiently complex system, even the language used for describing its own internal state will have this kind of indeterminateness and completeness, because of the problems of internal access sketched in chapter 10 of [12].

Although I have shown that computers use boolean operations and boolean logic, it is not clear how to distinguish a 'true' from a 'false' boolean value, since their logic is not totally symmetrical. The computer may be totally symmetrical. The computer says that 1 stands for 'true' and 0 for 'false'. But that certain symbols are interpreted as 'if', etc. But the duality of propositions implies that there is as much basis for truth as for falsity. Manipulations for treating 1 as 'true', 'and' as 'or', 'or' as 'and', 'unless'. What else is required for asymmetry between the symbol for 'true' and the symbol for 'false'?

Assertions can be stored, but mere storage does not introduce an asymmetry between 'true' and 'false' since false as well as true statements can be stored, with explicit boolean indicators. In different data-bases.

In Prolog-like languages, it might seem that there is a clear distinction between truth and falsity, based on derivations signifying truth, failure signifying falsity. However, this is not sufficient to distinguish truth and falsity, since a derivation C on the basis of premisses P is equivalent to refuting the disjunction of P on the basis of the falsity of C.

We have seen one source of asymmetry, that is, that a system can check stored assertions and always blindly assuming them correct. This is a form of self-consciousness. Truth and falsity are then associated with having the capacity for thorough checking. But the connection is not perfect, for the process of checking can itself be in error.

Another source of asymmetry is a 'convention'. Instead of storing values explicitly, adopt a convention that the presence of a boolean indicator is redundant: truth and falsity are merely by the presence of a formula in the system store or a communication. 'True' and 'false' then drop out of the 'object language' and are replaced by partly redundant metalinguistic concepts.

A deeper asymmetry lies in connected beliefs and autonomous motives. True beliefs have a boolean value of those beliefs (stored or not) which (generally) enable desires to be satisfied in rational planning. Again the connection is not perfect, for a true belief combined with false premisses, or an invalid inference, can lead to a disastrous plan. Moreover, what fulfils a desire may turn out to subvert another far more important one. I believe that further investigations into truth and falsity that by adopting the design stance we can find old and apparently empty philosophical questions with new fruitful analyses with important implications for the design of intelligent systems.

Conclusion

By adopting a 'design stance', we

ify the question whether machines themselves understand symbols, or whether meanings of symbols in a computer are only derivative. It is not clear that machines appear from the outside to be human understanding: there must be a reliable basis for assuming that they can display understanding in an open-ended range of situations/ not anticipated by the programmer. I have briefly sketched structural and functional design requirements for this, and argued that even the simplest computers use symbols in such a manner that/ independently of how PEOPLE interpret the symbols, machines themselves (unlike cabinets and computers) associate meanings of a primitive sort with them. Internal uses of symbols are primary.

I have shown that a machine may use symbols to refer to its own internal states and to abstract concepts; and indicated how it might refer to a world to which it has only limited access, relying on the use of axiom-systems to constrain possible interpretations, and perception-action loops to constrain possible completions. These constraints leave many things partly indeterminate and indefinitely extendable. Causal links reduce some of the indeterminacy. (All these topics require far more detailed discussion.)

A full range of meaningful uses of symbols by machines requires a type of architectural complexity not yet achieved in AI systems. There is a known obstacle to such developments in principle though further research may reveal insuperable difficulties.

Instead of listing necessary and sufficient conditions for understanding I argued that there is a small set of prototypical conditions, different subsets of which may be exemplified in different machines or machines, yielding a complex space of possible systems which we are only just beginning to explore. Our ordinary concepts, like 'understanding' are not suited to drawing global boundaries within such a space. At best we can analyse the implications of various different designs, and capabilities they produce, or fail to produce.

As we have shown in detail how like or unlike a machine being some type of machine is, there remains a residual seductive question, namely whether such a machine really can be conscious, really can feel pain, really can think etc. Pointing inside your head at your own pain (or other mental state) you ask 'Does the machine really have THIS experience?'. This sort of question has much in common with the pre-Einsteinian question, uttered pointing to a location in space in front of you: 'will my watch really be in THIS location in five minutes?'. In both cases it is a mistake to think that the machine really is an 'entity' with a continuing identity, rather than just a complex network of relationships. The question about machines has an extra dimension: despite appearances, it is ultimately an ethical question, not just a factual one. It requires not an answer but a practical decision on how to treat the machines of the future, if they are to be of us any choice.

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